

# Facilitator's guide

The combination of this facilitator's guide and the module is designed so you can offer training to a group of people with minimal preparation. We assume that you have facilitation skills, so this guide is not a script. Instead, it provides some notes and hints that may help guide group discussion.

#### Materials and additional information

The following materials and information may help you prepare for a facilitated TEL session:

- Your organisation's policies and procedures relating to the topic covered
- Real-life examples from your organisation that relate to the topic
- The listed resources given on slide 22 "For more information" of this module, as these may be particularly useful for your staff (also found in the Resources tab)
- Printer access, as answers typed throughout the modules can be printed at the end and certificates can also be printed for staff in attendance
- A projector and speakers to play videos, especially in a large group.

### Encourage self-care

At commencement of this session, it is important to remind staff that talking about the end of life may not be easy, and that staff should take care of themselves and each other. Think in advance about what you could do if one of the participants becomes very upset.

### Consider confidentiality

Be aware that that it is very common for people to share personal experiences when discussing end of life (both their experience with people with intellectual disability, and personal/family experiences).

Think about the degree of confidentiality that is appropriate for the group you are facilitating, and whether any ground rules are needed about:

- Discussing clients' end of life experiences
- Talking about one's personal dealings with dying and death.

#### Important information for participants

We recommend that you explain to participants in the group that:

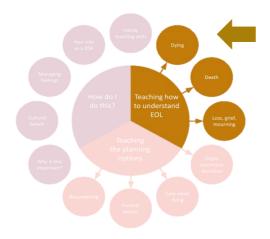
- The videos show real disability staff and people with intellectual disability (not actors) talking about real experiences
- The stories are almost all based on real events (with names and identifying details changed)

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Module: Dying

Consider showing participants where this module fits in with the other 11 TEL modules.



## **Suggested duration:**



20-25 minutes

## This guide includes:



Main ideas



Links with other modules



Points to highlight from video





