

Making a difference

A Pop-up model for Paediatric Palliative Care

Lee-anne Pedersen, Nurse Practitioner. Queensland Children's Hospital, Brisbane

QuoCCA Quality of Care Collaborative Australia

- Commonwealth Health and Aging grant – 2nd round until mid 2020
- Aims - to improve care provided to infants/ children/teenagers who have a life limiting illness with palliative care needs- focus on education/ support of local teams.
- All six national specialist paediatric palliative care services working together to reach all states and territories
- The project includes pop up and scheduled visits, as well incidental sessions in the teams' hospitals and community settings
- Reaching indigenous communities, supporting detention centres, visiting rural/ remote, regional and metropolitan locations of all states and territories of Australia
- Results have reported increased confidence for those involved in providing care to children with palliative care needs



What is a pop up?

- A creative way for the specialist paediatric palliative care teams to support local teams
- In time education, peer support, clinical handover/ teaching, co ordinate resources, identify 24 hr support plan for family, strengthen communication strategies and an opportunity for professional growth



How does it work?

- Palliative care team liaise with local teams and care providers
- The QuoCCA team is 'invited' to the location
- Discussion with QuoCCA educator, clinical teams, palliative team – logistics and needs

Data to date

	2017-2018	QuoCCA 2
State	Pop-ups	Scheduled
WA	7	8
SA (Inc NT)	10	15
Vic (Inc Tas)	6	5
Qld (Inc NSW)	19	13
National total	42	41



Feedback

"We felt very valued as the city team (PPCS) came to us here, and we felt the local team had our back after that."

"Increased confidence to care for these cases."

"Good discussion and questions about supporting women with incompatible life pregnancies to birth in their home town, and how to support children and their families with LLC."

"Great to combine the education session with joint home visit."

"Learning to go at the families' pace."

"Joint family visit on the ward in combination with an education session for staff is fantastic way to do a pop up."

"They enjoyed the case study - got them thinking everything is not just black/white and how to manage their own personal beliefs when they are different to the family they are caring for."

"Extremely relevant for final semester nursing students doing a rural health unit. Being able to explain the benefits of the QuoCCA project to health care professionals who will be working in rural health was extremely valuable and necessary."

"Thank you for coming to see and support us. Face to face at least once is extremely necessary and rewarding."

"A better of understanding of the behind the scenes support available."

"Some practitioners that work in adult Pall care are quite adverse to PPC because of the fear and depth of emotion around the death of a child. After discussion around the topic, this opened many up to considering PPC within the scope of their work."



What now?

- Sustainability
- Creative funding models
- Focus on 'pop up' style education and support
- Continued national collaboration
- Write up journal articles

- References:**
- Mherekumombe, M, (2018). From inpatient clinic to home to hospice and back : using 'pop up' pediatric palliative care model of care . CHILDREN-BASEL, vol 5;5, article number 55.
 - Slater, PJ.; Herbert, AR.; Baggio, SJ.;etal.(2018). Evaluating the impact of national education in pediatric palliative care: the Quality of Care Collaborative Australia . ADVANCES IN MEDICAL EDUCATION AND PRACTICE. Vol 9, 927-941.

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Co-authors: Pedersen L, Slater PJ, Herbert AR, Baggio S, Donovan LA, McLarty A, Duffield J, Duc J, Delaney A, Johnson SA, Heywood M, Burr C.

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