

Evaluation of my use of EBP

Asking answerable questions	Yes	No
1. Do I ask any clinical questions?		
2. Do I use PICO, PICo or similar to develop my questions?		
3. Do I have a method to develop and save my questions?		
Acquiring the best external evidence	Yes	No
1. Am I searching for evidence?		
2. Do I know the best sources of current evidence for my clinical discipline?		
3. Do I have access to the best evidence for my clinical discipline?		
4. Do I use Booleans, MeSH headings, limiters, suitable keywords or an		
appropriate search filter when searching PubMed?		
Appraisal of evidence	Yes	No
1. Do I critically appraise external evidence at all?		
2. Is my use of critical appraisal checklists improving?		
3. Is my understanding of outcome certainty and rigour and the measures used to		
assess this improving?		
4. Have I created any appraisal summaries?		
Adopting evidence	Yes	No
Adopting evidence1.Am I integrating my critical appraisals of evidence into my practice at all?	Yes	No
 Am I integrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am I identifying barriers and 		No
 Am I integrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am I identifying barriers and facilitators to this change? 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? 		No
 Am I integrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am I identifying barriers and facilitators to this change? Am I eliciting patient values and preferences? Am I explaining the potential risks and benefits to my patients and checking that 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values and preferences? 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values and preferences? Am Lintegrating my findings with others at meetings, journal club, or other 		No
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values and preferences? Am Lintegrating my findings with others at meetings, journal club, or other opportunities? 		
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values and preferences? Am Lintegrating my findings with others at meetings, journal club, or other opportunities? 		
 Am I integrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am I identifying barriers and facilitators to this change? Am I eliciting patient values and preferences? Am I explaining the potential risks and benefits to my patients and checking that they understand? Am I integrating the evidence with my clinical expertise and my patient's values and preferences? Am I sharing my findings with others at meetings, journal club, or other opportunities? Assessing evidence When evidence suggests a change in practice, am I identifying ways to monitor 		
 Am Lintegrating my critical appraisals of evidence into my practice at all? When evidence suggests a need to change practice, am Lidentifying barriers and facilitators to this change? Am Leliciting patient values and preferences? Am Lexplaining the potential risks and benefits to my patients and checking that they understand? Am Lintegrating the evidence with my clinical expertise and my patient's values and preferences? Am L sharing my findings with others at meetings, journal club, or other opportunities? Assessing evidence When evidence suggests a change in practice, am Lidentifying ways to monitor the impact of this change? 		